

Continuous Improvement Plan Overview

<u>District Vision</u> Every Teacher, Every Child, Every Family and Community Connected.	<u>School/Dept. Vision</u> Every Teacher, Every Child, Every Family and Community Connected.
<u>District Mission</u> All students will master reading and math skills, successfully matriculate through MCBOE, graduate from high school prepared to attend college or enter the workforce and impact the world.	<u>School/Dept. Mission</u> We will participate in endless growth opportunities in which we will develop skills, meet challenges, and build relationships that will enable us to become college and career ready citizens who will positively affect our world!

Teaching and Learning	Safe Supportive Environments	Recruitment and Retention	Financial Governance and Partnerships
Objectives: 1. Mastery of all standards through engaging and personalized learning.	Objectives: 1. An environment that's an optimal setting for teaching and learning.	Objectives: 1. Provide learning opportunities for all staff based on needs assessments and data.	Objectives: 1. Create/Develop partnerships with stakeholders to support the district/school's vision and mission.
Critical Initiatives: 1. Implement differentiated instruction tailored to individual student needs. 2. Integrate technology to support personalized learning paths using tools like I-Ready, Renaissance, and ACT Online. 3. Provide targeted interventions for students identified as needing remediation in key areas.	Critical Initiatives: 1. Create a school-wide positive behavior intervention system (PBIS) to promote a positive learning culture. 2. Strengthen support services for ELL and Special Education students through targeted interventions.	Critical Initiatives: 1. Provide professional development for teachers on instructional strategies that promote mastery of standards.	Critical Initiatives: 1. Engage local businesses and community organizations in supporting school programs and initiatives.
Key Measures: 1. Increase in the number of students achieving proficiency in core subjects by 10%. 2. Reduction in the number of students performing at Level 1 on math and reading assessments by 10%. 3. Student growth percentiles indicating above-average progress in targeted subjects.	Key Measures 1. Decrease in student behavior incidents and discipline referrals. 2. Increase in the number of students recognized for positive behavior. 3. Positive feedback from staff and students on the school climate. 4. Increase in ELL and Special Education student achievement as measured by standardized assessments.	Key Measures: 1. An increase in teacher participation in professional development sessions. 2. Positive trends in classroom observations demonstrating use of new strategies. 3. Improved student assessment results linked to enhanced instructional practices.	Key Measures: 1. Growth in the number of community partnerships and collaborations with local businesses and organizations. 2. Increase in the number of community members and families participating in school events, advisory boards, and decision-making processes.

Strategic Theme: Teaching and Learning				SMART Goal(s)
Objective: Mastery of all standards through engaging and personalized learning.				
Critical Initiative: Implement differentiated instruction tailored to individual student needs.	Activity: Conduct baseline assessments to identify student learning levels.	Activity: Develop personalized learning plans for each student.	Activity: Provide training for teachers on differentiation techniques.	
Target Cycle: 24-25 School Year	Funding source: Local, Title I	Funding source: Local, Title I	Funding source: Local, Title I	
	Activity Measure: i-Ready Fall Diagnostic Assessment Data, SPIRE Placement Test Launch date: 8/21/2024 Benchmark(s):Quarterly	Activity Measure: i-Ready Individualized Learning Path Launch date: 9/9/2024 Benchmark(s):Quarterly	Activity Measure: PD agenda,PD Sign-In Sheet, Coaching Cycles Launch date: 8/7/2024 Benchmark(s):Quarterly	
Critical Initiative: Integrate technology to support personalized learning paths using tools like I-Ready, Renaissance, and ACT Online.	Activity: Schedule regular training sessions on using educational software effectively.	Activity: Set up technology support for students and teachers.	Activity: Monitor and analyze data from educational software to adjust instruction.	Based on Fall iReady assessment by December 2024, K-12 will have a 5% increase in proficiency.
Target Cycle: 24-25 School Year	Funding source: Local, Title I	Funding source: Local, Title I	Funding source: Local, Title I	Based on the Winter iReady assessment by December 2024, K-12 will have a 5 % increase in proficiency.
	Activity Measure: PD agenda,PD Sign-In Sheet Launch date: 8/7/2024 Benchmark(s): Quarterly	Activity Measure: Tech Support Sign-In Logs Launch date: 8/7/2024 Benchmark(s):Quarterly	Activity Measure: Data Meeting Agendas,Coaching meetings, Data Meeting Sign-In Sheets,i-Ready reports Launch date: 8/7/2024 Benchmark(s):Quarterly	During the 2024-2025 school year, scholars will increase proficiency by 10% and reduce Level 1 Proficiency rate by 10%.
Critical Initiative: Provide targeted interventions for students identified as needing remediation in key areas.	Activity: Implement after-school tutoring and academic support sessions.	Activity: Use data to identify students at risk of not meeting benchmarks.	Activity: Develop personalized remediation plans and monitor progress.	Scholars will improve their performance by one or more levels in both Reading and Math as evidenced in ACAP.
Target Cycle: 24-25 School Year	Funding source: Local, Title I, 21st Century Grant	Funding source: N/A	Funding source: Local, Title I	
	Activity Measure: Daily Attendance Report Report Cards Launch date: 8/7/2024 Benchmark(s):Quarterly	Activity Measure: Data Collection, Progress Monitoring, Intervention Planning Launch date: 8/7/2024 Benchmark(s):Biweekly PLC	Activity Measure: i-Ready Learning Path Usage Report, Report Cards Launch date: 8/7/2024 Benchmark(s):Quarterly	

Strategic Theme: Safe Supportive Environments				SMART Goal(s)
Objective: An environment that's an optimal setting for teaching and learning.				Based on Fall iReady assessment by December 2024, K-12 will have a 5% increase in proficiency.
<p>Critical Initiative:</p> <p>Create a school-wide positive behavior intervention system (PBIS) to promote a positive learning culture.</p> <p>Target Cycle: 24-25 School Year</p>	<p>Activity:</p> <p>Develop PBIS guidelines and training materials.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:</p> <p>PBIS Matrix, PBIS Guidelines</p> <p>Launch date: 8/7/2024 10/01/2024</p> <p>Benchmark(s):Quarterly</p>	<p>Activity:</p> <p>Train all staff on PBIS implementation.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:</p> <p>Training Agenda, Training Sign-In Sheet</p> <p>Launch date: 8/7/202409/03/2024</p> <p>Benchmark(s):Quarterly</p>	<p>Activity:</p> <p>Monitor and reward positive student behaviors.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:</p> <p>Schedule, SIR Report, Attendance, Report Cards, Culture/Climate Surveys</p> <p>Launch date: 8/7/2024</p> <p>Benchmark(s):Quarterly</p>	<p>Based on the Winter iReady assessment by December 2024, K-12 will have a 5 % increase in proficiency.</p> <p>During the 2024-2025 school year, scholars will increase proficiency by 10% and reduce Level 1 Proficiency rate by 10%.</p> <p>Scholars will improve their performance by one or more levels in both Reading and Math as evidenced in ACAP.</p>
<p>Critical Initiative:</p> <p>Strengthen support services for ELL and Special Education students through targeted interventions.</p> <p>Target Cycle: 24-25 School Year</p>	<p>Activity:</p> <p>Hire additional ELL and Special Education specialists.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:Faculty Roster, Support Staff list</p> <p>Launch date: 8/7/2024</p> <p>Benchmark(s):Quarterly</p>	<p>Activity:</p> <p>Conduct regular progress monitoring for these student groups.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:</p> <p>Progress Monitoring Data</p> <p>Launch date: 8/7/2024</p> <p>Benchmark(s):Quarterly</p>	<p>Activity:</p> <p>Develop and implement intervention plans based on individual needs.</p> <p>Funding source: Local, Title I</p> <p>Activity Measure:</p> <p>i-Ready Learning Path Usage Report, Report Cards, ACCESS test</p> <p>Launch date: 8/7/2024</p> <p>Benchmark(s):Quarterly</p>	

Strategic Theme: Recruitment and Retention Objective: Provide learning opportunities for all staff based on needs assessments and data.				SMART Goal(s) Based on Fall iReady assessment by December 2024, K-12 will have a 5% increase in proficiency. Based on the Winter iReady assessment by December 2024, K-12 will have a 5 % increase in proficiency. During the 2024-2025 school year, scholars will increase proficiency by 10% and reduce Level 1 Proficiency rate by 10%. Scholars will improve their performance by one or more levels in both Reading and Math as evidenced in ACAP.
Critical Initiative: Provide professional development for teachers on instructional strategies that promote mastery of standards. Target Cycle: 24-25 School Year	Activity: Organize workshops focused on best practices in instructional strategies. Funding source: Local, Title I Activity Measure:PD agenda, Sign in sheet Launch date: 8/7/2024 Benchmark(s):Quarterly	Activity: Create Teacher-Led Professional Learning Communities that allows teachers to learn from each other through peer observation and regular collaboration. Funding source: Local, Title I Activity Measure:PLC agendas, calendar, Curriculum specialists' documentation Launch date: 8/7/2024 Benchmark(s):Quarterly	Activity: Implement a mentorship program for new teachers. Funding source: Local, Title I Activity Measure:HR log Launch date: 8/7/2024 Benchmark(s):Quarterly	

Strategic Theme: Financial Governance and Partnerships Objective: Create/Develop partnerships with stakeholders to support the district/school's vision and mission.				SMART Goal(s) Based on Fall iReady assessment by December 2024, K-12 will have a 5% increase in proficiency.
Critical Initiative Engage local businesses and community organizations in supporting school programs and initiatives. Target Cycle: 24-25 School Year	Activity: Organize regular town hall meetings and gather input from families and community members. Funding source: Local, Title I Activity Measure: Meeting agendas, School Event Calendar Launch date: 8/7/2024 Benchmark(s): Quarterly	Activity: Create volunteer opportunities for families and community members to participate in school events and activities. Funding source: Local, Title I Activity Measure: Sign up Genius, Guest Reader Visitor Logs, AU Partnership Launch date: 8/7/2024 Benchmark(s): Quarterly	Activity: Implement a transparent communication plan to keep stakeholders informed and involved. Funding source: Local, Title I Activity Measure: Surveys, SchoolMessenger, PTA, Meeting Agendas Launch date: 8/7/2024 Benchmark(s): Quarterly	Based on the Winter iReady assessment by December 2024, K-12 will have a 5 % increase in proficiency. During the 2024-2025 school year, scholars will increase proficiency by 10% and reduce Level 1 Proficiency rate by 10%. Scholars will improve their performance by one or more levels in both Reading and Math as evidenced in ACAP.